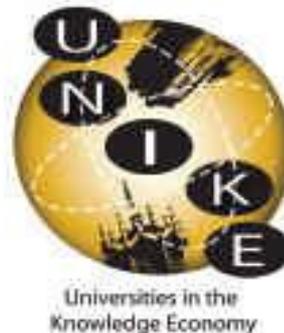


ESNA Bulletin N°141 – 31 October 2012

- *higher education research p. 1-3*
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 - *conferences p. 6-8*
-

DOCTORAL AND POST DOCTORAL POSITIONS **APPLY NOW**



Do you want to take part in a research project on the changing roles and scope of universities in emerging global knowledge economies and regions?



The UNIKE project is looking to fill in 12 doctoral positions and 2 post doctoral positions at 6 European Universities in an Initial Training Network (ITN).

Applicants from all countries are encouraged to apply.
Deadline: Sunday 3 February 2013 at 17:00 CET

higher education research

MARKET FORCES, GOVERNMENT AGENCY AND KEY DISCIPLINES LEARNING FROM INTERNATIONAL EXPERIENCE

The overarching objective of this evaluation was to produce: 'An evidence-based report presenting the findings of research into how other countries or states with similar higher education funding and student finance systems to England have identified and mitigated risks towards particular subjects or skills, and the consequences of the policy approach adopted'.

This report represents a superficial look across 11 countries, based on desk research and discussions with contacts in the countries.

Robin Middlehurst, Steve Woodfield, Geoff Curtis
HEFCE | September 2012
English

Download

www.hefce.ac.uk/media/

HARNESSING THE SKILLS OF MIGRANTS AND DIASPORAS TO FOSTER DEVELOPMENT: POLICY OPTIONS

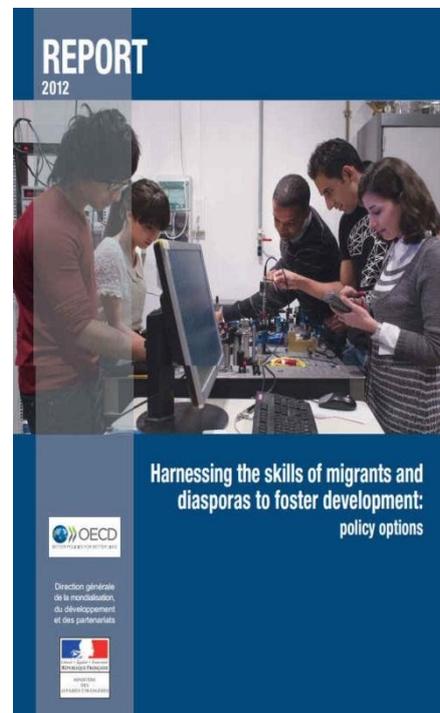
New data confirms the emergence of new migration patterns, which prompt a revisit of the conditions under which migrants and their descendants can contribute to the economic, social and cultural development of their countries of origin. In this policy brief, special emphasis will be put on the mobilisation and exploitation of the skills of migrants and diasporas, from both an economic and a social standpoint.

The first part of this paper will trace a broad outline of the skill profile of migrants, seeking to isolate the most important recent developments. The following two sections will endeavour to draw lessons from these changes for mobility and for the mobilisation of expatriate skills. A final section will look more specifically at the role of, and at co-operation between, the multiple parties involved in harnessing the skills of diasporas to foster development.

French Ministry of Foreign Affairs & OECD
September 2012
English

Download

http://www.oecd.org/migration/Policy_Brief_Migrants_En_BD%20DEFINITIF.pdf



CODOC – COOPERATION ON DOCTORAL EDUCATION BETWEEN AFRICA, ASIA, LATIN AMERICA AND EUROPE

The starting point for the CODOC project was the need to develop a new, global approach to doctoral education, taking into account the development of new means of communication and easier physical mobility, but also the need to build research capacity across the world to meet global challenges. In this spirit, the project attempted to examine and promote creative and mutually beneficial modes of collaboration to foster a more equitable global research community. For this purpose, the project looked at three world regions with developing, emerging and developed countries, namely East Asia, Latin America and Southern Africa. It compared how doctoral education was developing within these regions, and related the findings to developments in Europe.

Thomas Ekman Jørgensen
EUA | 2012
English

Download

eua.be/Libraries/

DEVELOPING SCOTLAND'S GLOBAL GRADUATES FROM HERE TO WHERE?

As part of the Scottish Government-funded Developing Scotland's Global Citizens project, this report explores the link between study abroad activity and subsequent impacts on graduate employability as viewed by FE and HE students, institutional staff and employers based in Scotland.

The report shows, there is a clearly identified need, from both students and institutional staff, to increase awareness, availability and uptake of opportunities to study abroad as part of the university or college package of a quality education.

NUS | 2012
English

Download

nusconnect.org.uk/asset/News/

THE GLOBAL SKILLS GAP PREPARING YOUNG PEOPLE FOR THE NEW GLOBAL ECONOMY

This report presents the findings of a survey of senior business leaders conducted by ICM Research on behalf of the education charity Think Global and the British Council to gauge the extent to which business leaders see global thinking as an important skill amongst employees and potential recruits. ICM interviewed a sample of 500 senior executives (including CEOs, MDs, board level directors, partners, owners and senior managers) of businesses in the UK with at least 10 employees. Interviews were conducted between 15th and 26th September 2011 through ICM's Business Vista online panel, whose makeup broadly represents the composition of businesses around the UK.

Think Global and British Council
December 2011
English

Download

http://clients.squareeye.net/uploads/dea/documents/BusinessPoll_online_TG.pdf

EDUCATION FOR ALL 2012 REPORT YOUTH AND SKILLS: PUTTING EDUCATION TO WORK

Many young people around the world — especially the disadvantaged — are leaving school without the skills they need to thrive in society and find decent jobs. As well as thwarting young people's hopes, these education failures are jeopardizing equitable economic growth and social cohesion, and preventing many countries from reaping the potential benefits of their growing youth populations. The *2012 Education for All Global Monitoring Report* will examine how skills development programmes can be improved to boost young people's opportunities for decent jobs and better lives.

UNESCO | October 2012
English

Download

unesco.org/new/en/education/

IIE OPEN DOORS REPORT 2012

Open Doors, supported by a grant from the Bureau of Educational and Cultural Affairs at the U.S. Department of State, is a comprehensive information resource on international students and scholars studying or teaching at higher education institutions in the United States, and U.S. students studying abroad for academic credit at their home colleges or universities. The census is based on a survey of approximately 3,000 accredited U.S. institutions.

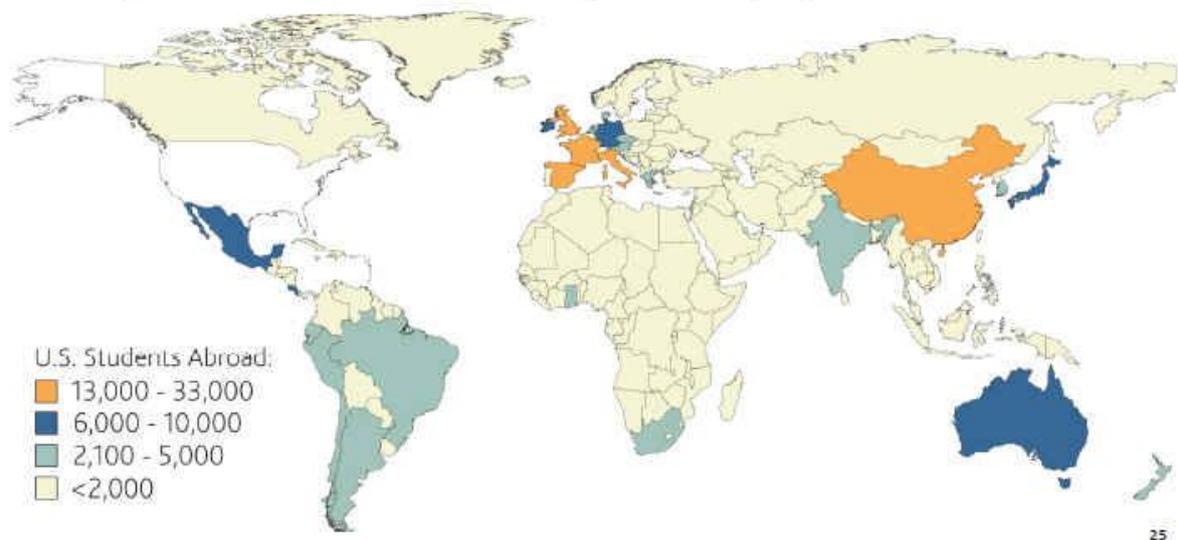
IIE | 13 November 2012
English

Download

<http://www.iie.org/Research-and-Publications/Open-Doors>

U.S. Study Abroad Destinations

- Top 5 destinations: United Kingdom, Italy, Spain, France, China



Source: IIE Open Doors Report

INTEGRATION AND/OR DIVERSIFICATION (IN SWEDEN)

THE ROLE OF STRUCTURE IN MEETING EXPECTATIONS ON HIGHER EDUCATION

The paper puts focus on the long term developments of higher education systems, using Sweden as a case. It highlights the evolution of Swedish higher education system from a 50 year perspective and further reflects on the changing nature of higher education in the modern society. A core question in the paper is to what extent markets can be seen as a threat to universities as autonomous institutions, of whether we merely witnessing a shift in balance between the societal pact.

Berit Askling
HEIK | October 2012
English

Download

uv.uio.no/english/research/

books



THE PATENT (IL BREVETTO)

Thanks to the patent, invention ceases to be a common good and becomes a commodity to be exchanged on the market. According to some, the patent represents a fundamental stimulus to the activity of technological innovation, but, like all monopolies, it restricts competition between innovative ideas and can slow down the spreading of progress. The debate on the patent lasts since the Renaissance. Nations and social groups that benefit from patents or suffer the consequences are constantly changing. The United States, Europe and Japan, who wrote the rules of the global patent system, must now face competition from China, India and other emerging countries, calling for new rules. Developments in technology, from computers to genetics, push this debate to yet unknown territories and pose new questions in politics, law and economics.

Andrea Capocci
Ediesse | October 2012
ISBN: 88-230-1669-9
Italian 176 pp. €12.00

Order
ediesseonline.it/catalogo/fondamenti/il-brevetto



DIE UNIVERSITÄT IM 21. JAHRHUNDERT FÜR EINE NEUE EINHEIT VON LEHRE, FORSCHUNG UND GESELLSCHAFT

Eine Besonderheit des Buches besteht darin, dass es sich um das Produkt generationsübergreifender Zusammenarbeit handelt. Der Altersunterschied zwischen den beiden Autoren, dem jüngst an einem Krebsleiden verstorbenen ehemaligen Universitätspräsidenten Elkana und seinem Co-Autor, betrug ein halbes Jahrhundert. Dementsprechend betrachten die Autoren die Herausforderungen der Hochschulbildung aus sehr unterschiedlichen Perspektiven. Gestützt auf die Erkenntnisse der Wissenschaftsphilosophie erklären Sie zum einen, warum universitäre Lehre heutzutage einen neuartigen Wissensbegriff vermitteln sollte. Zum anderen zeigen sie anhand konkreter Beispiele auf, wie digitale Lehrformate dabei helfen können, eine für dessen Vermittlung geeignete Form der Lehre zu entwickeln.

Yehuda Elkana / Hannes Klöpfer
edition Körber-Stiftung | October 2012
ISBN: 978-3-89684-088-2
German 512 pp. €18.00

Order
koerber-stiftung.de/edition-koerber-stiftung/

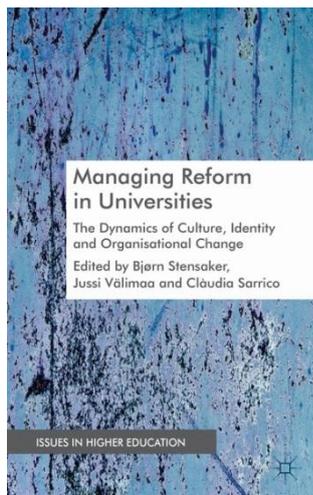
CORPORATE UNIVERSITIES (UNIVERSIDADES CORPORATIVAS)

Since an organisation's greatest asset are the people that make it up, the continuous improvement of their professional skills is a requirement with clear effects on their competitiveness and productivity.

In a changing environment with growing competition, corporate universities have proliferated by the need of companies to manage their internal knowledge, equip their employees with tailor-made training and create a tool for strategy implementation. This book provides all the details necessary to design, develop and implement a corporate university. With numerous examples and case studies and theoretical basis of proven results, this book reveals how to meet the continuous learning needs of the members of an organisation and how to align training plans with business needs.

Antonio Rubio
LID | December 2011
ISBN: 978-8-48356-596-4
Spanish 280 pp. €19.90

Order
lideditorial.com/tienda/



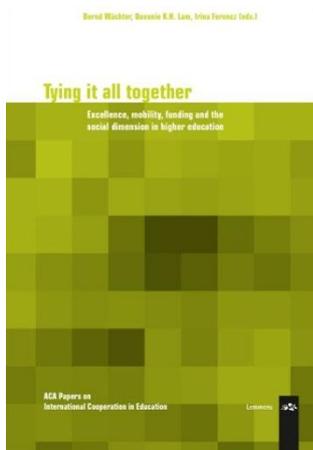
MANAGING REFORM IN UNIVERSITIES THE DYNAMICS OF CULTURE, IDENTITY AND ORGANISATIONAL CHANGE

This collection explores how universities are coping with the range of reforms and changes taking place across higher education today. Analyzing areas such as leadership, quality management, strategic thinking, collegiality and academic work, and from the perspective of different agents within higher education including students, academics and management, this book examines the various differences between reform attempts and the actual changes happening in universities.

Bjørn Stensaker, Jussi Välimaa, Clàudia Sarrico (eds.)
Palgrave Macmillan | September 2012
ISBN: 978-0-23030-037-8
English 264 pp. hardback £55.00

Order

palgrave.com/products/title.aspx?pid=504691



TYING IT ALL TOGETHER EXCELLENCE, MOBILITY, FUNDING AND THE SOCIAL DIMENSION IN HIGHER EDUCATION

Internationalisation and international mobility, inclusiveness, excellence and funding are themes high on the higher education agenda. There is no shortage of literature on them, and there are conferences galore devoted to them. But they are usually dealt with in isolation, which leads to a distorting 'single issue' view of higher education. This book – and the conference it emerged from – tried to avoid this mistake. It looks at the 'inter-relationships' between the four issues. Can a socially inclusive and responsible university also achieve academic excellence? Can only rich universities be truly international, or do universities become rich through internationalisation? Is excellence possible without strong funding, or does it presuppose it? These are only some of questions which this volume addresses.

Bernd Wächter, Queenie K.H. Lam, Irina Ferencz (eds.)
Lemmens | October 2012
ISBN: 978-3-86856-006-0
English 184 pp. paperback €29.80

Order

lemmens.de/verlag/buecher/

events

All events on the ESNA higher education CALENDAR**ENHANCING THE ATTRACTIVENESS OF EUROPEAN UNIVERSITIES AS A DESTINATION FOR WORLD-CLASS RESEARCHERS**

The event wants to be a platform for the debate and exchange of ideas on those strategies and good practices that can enable attracting and retaining top researchers, encourage competition and reward excellence. Different European, national and regional policy frameworks and research funding schemes shall be examined. A specific focus will be given to the added value of ERC's competitions.

Barcelona
5 November 2012

<http://www.upf.edu/ercday/>

EQUITY IN EUROPEAN HIGHER EDUCATION: STATE OF THE RESEARCH, PROBLEMS, IDEAS AND PERSPECTIVES

The EQUNet Consortium is finalizing a project on equal access to higher education with this one day conference. The EQUNet process has had focus on examining how to increase access to higher education for marginalised and non-traditional groups, and has a strong focus on providing a basis for evidence based policy making.

Brussels
7 November 2012

uv-net.uio.no/wpmu/hedda/

BORDER-CROSSING AS A VIABLE CHOICE: COLLABORATION, DIALOGUE AND ACCESS TO HIGHER EDUCATION

The 44th EUCEN conference will examine how the current, global financial situation, educational legislation, international aid and education reforms are impacting on equitable access to Higher Education. The conference will also foreground initiatives and projects undertaken by universities, in collaboration with other institutions of learning and the community.

Valletta (Malta)
7-9 November 2012

um.edu.mt/events/eucen2012

COMPLETING THE EUROPEAN RESEARCH AREA IN THE CONTEXT OF THE INNOVATION UNION

A Cyprus Presidency of the Council of the EU Conference. The objective of the Conference is to bring together European Research Area – ERA stakeholders such as research organisations, universities, private enterprises and public authorities to contribute to the debate on the policy measures and actions which must be implemented with a view to completing ERA by 2014.

Nicosia (Cyprus)
14 November 2012

ec.europa.eu/research/

DANUBE RECTORS CONFERENCE: BUILDING BRIDGES OVER TURBULENT WATERS

The conference will address contemporary trends in the development of the universities operating in the Danube region – in the region with EU and non-EU countries. Such composition of the countries makes a challenging milieu for the cooperation among the universities in this unique political, economic, social, cultural, environmental and geographical area.

Prague
22-23 November 2012

www.d-r-c.org/

5TH EXPERT SEMINAR - CENTRE FOR EDUCATION POLICY

The aim of this seminar is to critically address the changes in the academic and teaching professions, as well as to present new research approaches and findings in the field in order to initiate new debates in Serbia and the region.

Subotica (Serbia)
23-25 November 2012

cep.edu.rs/

AHELO GOES GERMANY?

This workshop aims to further the discussion on the AHELO project in Germany. In a plenary session and three workshops, participants can get a close look at it and the pros and cons of participation in Germany - for science, for policy, for universities, for students.

Hannover
26 November 2012

his.de/veranstaltung/

EAPRIL 2012 CONFERENCE: CREATING COMPETENCE – INNOVATIONS IN LEARNING AND DEVELOPMENT

EAPRIL is unique by bringing together those interested in the crossroads between research and practice and between professional learning and education.

Jyväskylä (Finland)
28 November 2012

eapril.org/EAPRIL2012/

REINVENTING THE EUROPEAN EXPERIENCE: CULTURE, POLITICS, AND DIVERSITY IN US EDUCATION ABROAD

This conference seeks to understand how a changing and evolving Europe creates new realities for U.S. education abroad. What attracts students to study abroad in Europe? How can we best maximize their learning opportunities by drawing on the distinctive opportunities that Europe offers? What are the special challenges of developing, implementing and sustaining education abroad in Europe?

Dublin
5-7 December 2012

forumea.org/

WHAT IS HIGHER EDUCATION FOR? SHARED AND CONTESTED AMBITIONS

The conference addresses a theme of special interest and provides a major platform for the presentation and sharing of research in every aspect of higher education. The Newer Researchers Conference will be held on 11 December 2012.

Newport (UK)
12-14 December 2012

srhe.ac.uk/conference2012/

VÖLLIG LOSGELÖST? GOVERNANCE DER WISSENSCHAFT UND IHRE AKTEURE, KONZEPTE UND INSTRUMENTE

Das iFQ möchte mit seiner Jahrestagung Akteuren der Wissenschaftspolitik und -administration sowie Governance-Forscherinnen und -Forschern unterschiedlicher Disziplinen ein gemeinsames Forum für dieses Thema bieten. Die Jahrestagung wird gefördert vom Stifterverband für die Deutsche Wissenschaft.

Berlin
17-18 December 2012

forschungsinfo.de/iFQ_Jahrestagung_2012/

Seminar: OPTIMISING INCOME GENERATION IN HIGHER EDUCATION AND RESEARCH INSTITUTIONS

This seminar is especially designed for Directors, Heads of Departments and Units, Managers, Officers and other members of staff responsible for the institutions' income generation, financial management or budgetary and strategic planning as well as for research funding, commercialisation, industry co-operations or knowledge and technology transfer.

Berlin
31 January 2013

euroacad.eu/events/

HIGHER EDUCATION - HIGHER LEVEL LEARNING?

The aim of the conference is to develop willingness in university teachers to elaborate and explore their teaching skills. Topics: the impact of university teachers on major processes in higher education; and the development of students, higher education institutions, the education sector, and the society.

Tallinn (Estonia)
23-25 January 2013

<http://primus.archimedes.ee/conference2013/index.php>

ONLINE AND OPEN-ACCESS LEARNING CONFERENCE

The objectives of the conference are: to evaluate critically case studies in the rapidly unfolding landscape of online, hybrid and open-access learning, to participate in discussions with practitioners, to consider how these transformations are already affecting higher education provision in the US, UK and elsewhere, and to examine institutional responses.

London
5 February 2013

obhe.ac.uk/

INTEGRATING CONTENT AND LANGUAGE IN HIGHER ED

ICLHE 2013 thus focuses on the integration of disciplinary content learning and language learning affecting universities and other institutes of higher education worldwide. In particular, following on from the previous ICLHE Conferences in 2003 and 2006, it highlights research into issues affecting higher education learning through a foreign language.

Maastricht
10-13 April 2013

iclhe.org/

BARCELONA CONFERENCE ON HIGHER EDUCATION

The GUNi Conference is an international forum for debate on the challenges facing higher education. This edition will explore the critical dimensions in our understanding of the roles, and potential roles, of higher education institutions as active player in contributing to the creation of another possible world.

Barcelona
13-15 May 2013

guninetwork.org/guni.hednews/

UNIVERSITY-INDUSTRY INTERACTION CONFERENCE

The conference will be an international discussion forum for researchers and practitioners evolving around topics such as knowledge transfer, entrepreneurship, intellectual property, the entrepreneurial university, innovation and university-business cooperation.

Amsterdam
27-29 May 2013

university-industry.com

PLAGIARISM ACROSS EUROPE AND BEYOND

The conference aims to provide a forum to disseminate research findings into different aspects of academic integrity relating to higher education institutions throughout the world and to share new ideas and tried and tested solutions for prevention and detection of student plagiarism.

Brno (CZ)
12-13 June 2013

ippheae.pefka.mendelu.cz/

NEW HORIZONS IN EDUCATION

The conference aims to provide a multinational platform where the latest trends in education can be presented and discussed. This conference for academics, teachers and educators aims to diffuse the knowledge and researches among academicians and lead to development in educational sciences.

Rome
25-27 June 2013

int-e.net/

4TH ENSEC CONFERENCE: SOCIAL AND EMOTIONAL COMPETENCE IN CHANGING WORLD

The conference builds on the three previous successful and vibrant ENSEC Conferences in Malta, Turkey and The United Kingdom. ENSEC is a collaborative network for European researchers and practitioners working in the area of social and emotional competence in children and young people.

Zagreb
3-7 July 2013

quovadis.hr/ensec2013/

STI2013: TRANSLATIONAL TWISTS AND TURN SCIENCE AS A SOCIO-ECONOMIC ENDEAVOR

The conference aims to provide a locus both for general methodological discussion concerning new indicators, their use in policymaking and the realm of science of science studies. The requirements for data generation, indicator production, also for specific domains, their design, methodology, experimental development and application will be discussed.

Berlin
4-6 September 2013

forschungsinform.de/STI2013/

25TH ANNUAL EAIE CONFERENCE: WEAVING THE FUTURE OF GLOBAL PARTNERSHIPS

Reasons to attend: Discover new trends in international higher education and network and exchange knowledge with like-minded professionals.

Istanbul
10-13 September 2013

eaie.org/home/conference/istanbul